

Student Name: .  
 Homeroom Teacher: .  
 School Year: .

Grade: 01

Elementary School  
 - Principal



### Reporting Scale - Academic Indicators

Academic indicators reflect student progress towards End of the Year grade level standards.

M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.  
 E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.  
 NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

### Attendance Record

Absent  
 Tardy

T1 T2 T3

Class: 01ELA / 01 English Language Arts 1st Gr  
 Teacher:

	T1	T2	T3
<b>Writing</b>			
Write for a variety of purposes using supporting ideas and reasoning.			
Produce and publish writing with the support of technology.			
With guidance and support, student gathers information from a variety of sources to answer a question about a topic.			
<b>Language</b>			
Demonstrate use of grade level conventions (capitalization, punctuation, spelling, and grammar).			
Apply strategies to make meaning of known and unknown words.			
<b>Speaking and Listening</b>			
Engage in collaborative conversations with partners (listening to others, taking turns speaking).			
Speak clearly to express thoughts, feelings, and ideas, including asking clarifying questions.			
<b>Informational Text and Literature</b>			
Ask and answer questions about key details in the text.			
Retell key details including the main idea.			
Identify story elements (character, setting, problem, and solution).			
Know and use a variety of text features (headings, table of contents, glossary).			
Identify the details the author gives to support their point.			
Compare and contrast with a variety of text.			
<b>Foundational Skills</b>			
Decode short vowel syllables.			
Decode long vowel syllables.			
Decode words containing vowel teams.			
Demonstrate understanding of spoken words, syllables and sounds.			
Read with sufficient accuracy and fluency.			

Class: 01MTH / 01 Mathematics 1st Gr  
 Teacher:

	T1	T2	T3
<b>Operations and Computation</b>			
Solve addition and subtracting word problems.			
Understand and use taught addition strategies.			
Understand and use taught subtraction strategies.			
Add and subtract within 20.			
<b>Place Value</b>			
Understand place value.			
Use place value to add and subtract.			
<b>Measurement and Data</b>			
Express the length of an object.			
Tell and write time to the nearest hour and half hour.			
Represent and interpret data.			
<b>Geometry</b>			
Identify shapes and their attributes.			

Class: 01SS / 01 Social Studies 1st Gr  
 Teacher:

	T1	T2	T3
<b>Social Studies</b>			
Make connections and draw meaningful conclusions.			
Demonstrate understanding of key concepts and vocabulary.			

Class: 01SCI / 01 Science 1st Grade  
 Teacher:

	T1	T2	T3
<b>Science</b>			
Ask questions, make observations and gather information.			
Demonstrate understanding of scientific concepts and vocabulary.			

Class: 01ART / Art 1st Gr  
 Teacher:

	T1	T2	T3
<b>Art</b>			
Create, revise, refine, and complete artistic work.			
Analyze, interpret and respond to art and its connection to society and culture.			

Class: 01MU / Music 1st Gr  
 Teacher:

	T1	T2	T3
<b>Music</b>			
Compose, analyze and perform musical selections vocally and instrumentally.			
Analyze, interpret and respond to music and its connection to society and culture.			

Class: 01PE / Physical Education 1st Gr  
 Teacher:

	T1	T2	T3
<b>PE</b>			
Demonstrates knowledge and application of concepts, rules, principles and strategies in a variety of motor skills and movement patterns individually and team based.			
Apply knowledge and skills to achieve and maintain lifelong health and physical fitness.			

Reporting Scale -Social Emotional Learning Standards

Academic indicators reflect student progress towards End of the Year grade level standards.

- M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.
- E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.
- NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

Class: 01SELS / 01 Social Emotional Learning Stan			
Teacher:			
Social Emotional Learning Standards	T1	T2	T3
Identify and manage one's emotions and behavior			
Recognize personal qualities and external supports			
Demonstrate skills related to achieving personal and academic goals			
Recognize the feelings and perspectives of others			
Recognize individual and group similarities and differences			
Use communication and social skills to interact effectively with others			
Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways			
Consider ethical, safety, and societal factors in making decisions			
Apply decision-making skills to deal responsibly with daily academic and social situations			
Contribute to the well-being of one's school and community			